### TÁO NAN SCHOOL Primary 2 English Language Topical Test 1 - 2015

name:	=	(	Date: 14 May	2015		
Class:	P2 ( )		Duration: 30	<u>minutes</u>		
Parent	's signature:		Marks:	/ 15		
Sect	ion A – Grammar (10 x 1 ma	ark)				
Cho	ose the most suitable answ	er and wr	rite its number in tl	ne brackets.		
1.	My sister and Ie	arly last n	ight.			
	(1) sleep	(2)	sleeps			
	(3) slept	(4)	are sleeping	( )		
2.	Mrs Lin is going to	_ a dance	e class at the Comm	nunity		
	(1) attend	(2)	attends			
	(3) attended	(4)	attending	( )		
3.	In order to take part in this f	ootball co	mpetition, we need	to form		
	a of players.					
	(1) swarm	(2)	herd			
	(3) pack	(4)	team	( )		
4.	Pupils who have handed in the teacher.		homework were re	warded by		
	(1) my	(2)	her			
	(3) his	(4)	their	()		

								. 4
						•		
5.	The	soup is tasteless.	Please add	s	salt to it.		•	
	(1)	a few	(2)	many				
	(3)	some	(4)	much		(	)	
6.	Jan	e goes to school _	bus e	very mor	ning.			
	(1)	at	(2)	by				
	(3)		(4)	from		(	)	•
7.	It is	honour	to be able to m	eet the F	President.			
	(1)	а	(2)	an				
	(3)	and	(4)	the		(	)	
8.		k, together with his minton now.	s friends,	goin	g to play			
	(1)	is	(2)	are				
	(3)	was	(4)	were		(	)	
9.		won the singing on the rest of the pa	•	ause she	sang			
	(1)	worst	(2)	worse			·	
	(3)	better	(4)	best		(	)	
10.	Pete	er is my classmate	e are	in Prima	ry 2C this year.			
**	· (1)	We	(2)	They				
	(3)	He	(4)	You		(	)	
			- 2 -					
-			- <b>Z</b> -					

#### Section B - Comprehension Open (5 marks)

Read the following passage. Answer questions 11 to 13.

It was a hot afternoon. After taking the pledge in the hall, the pupils of Primary 2A returned to their classroom.

As soon as the pupils were seated, Madam Lee, their English teacher, announced excitedly, "Children, I have a piece of good news for you." The pupils waited attentively for Madam Lee to continue. "We will be going to the Singapore Zoo next week!" Madam Lee added. The pupils cheered loudly when they heard the good news.

As Madam Lee was giving out the consent forms to her pupils, she reminded them that they had to gather some information on three animals and their habitats. They also had to take photographs of the animals during the learning journey. When they returned to school after the field trip, they would have to work in small groups to design a poster on animal conservation using the photographs taken and the information collected.

Delight was written all over the pupils' faces. They could not wait to go on the outing. Eagerly, they began to form small groups to design their posters.

## Answer the following questions in complete sentences. Your answers must be based on the passage.

٧	Vhich word in the passage means find out? (1 mark)
Г	
***************************************	
,	Why would the pupils need to collect more information about the
	animals and their habitats during the learning journey? (2 marks
	annula and their nabitata during the learning journey! (2 marks)
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End of Test

# TAO NAN SCHOOL Primary 2 English Language Topical Test 2 -2015

Name	e: _		· <del></del>	Date: 26 A	August 2015	2
Class	s: F	2		Duration: 4	5 minutes	
Parer	nt's s	ignature:		Mark:	/ 20	
Sect	ion A	A – Grammar (10 x 1m)				
Choc	ose t	he most suitable answer	and write its	number in the	brackets.	
		<del>".</del> •				
1.	All t	he childrenv	vell in the sing	ing competition	last week.	-
	(1)	sing	(2) sin	gs		
	(3)	sang	(4) sin	ging	(	)
2.	The	pupils have a great deal of	respect	their p	rincipal.	
	(1)	by	(2) for			
	(3)	în	(4) at		. (	)
3.		le we were in the library, M een.	ary	her lunch in	the	
	(1)	has	(2) hav	re		
	(3)	was having	(4) wer	e having	1	Υ.

4.	"Wo	uld you likect	ocolate?" asked Jill.		
	(1)	few	(2) little		
	(3)	some	(4) much	(	)
5.	Ahm	ad went to the library to	two story books		
· ".	(1)	borrow	(2) borrows		
· ·	(3)	borrowed	(4) borrowing	(	)
6.	l did	not bear the doorhell ring.	must have dozed		
0.					
	(1)	in the second se	(2) of		
	(3)	out	(4) off	(	)
7.		flowers over there	e are so beautiful.		
	(1)	This	(2) That		
	(3)	These	(4) Those	(	)
8.	Mr F	Raja is my neighbour. He he	psto repair m	y bicycle.	
	(1)	it	(2) us		
-	(3)	me	(4) him	(	)

9.	wei rua is the	of the twins.						
	(1) tall	(2) as tall as						
	(3) tallest	(4) taller	( )					
10.	"Do you know the girl	mother has gone to Hong Kon	g?"					
	(1) who	(2) what	·	٠.				
	(3) whose	(4) which	):					

### Section B - Synthesis and Transformation (2 x 2m)

Rewrite the given sentences using the word provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

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### Section C – Comprehension Open (3 x 2m) Read the passage below and answer Questions 13 to 15

One day, the king of the jungle, Lion, decided to form an army of animals to protect his kingdom. He asked Monkey to gather as many animals as possible for him. Monkey went around asking his animal friends to join the army. Leopard, Bear, Wolf, Tiger, Donkey and Rabbit agreed to join him.

When the animals including Monkey were ready, they formed a line for their king to inspect. At first, the king was quite impressed but when he reached the end of the line, he started to laugh. Monkey was surprised so he asked his king, "Your Majesty, may I know why you are laughing?"

#### Rabbit

"Look at Donkey and workey! You must be silly to recruit them!

If we were to go to war, they would not be able to help us at all,"
answered the king.

Taking a quick glance at his two friends at the end of the line, Monkey explained to Lion, "Your Majesty, it is true that Donkey may not know how to fight in a war but he can bray and warn his teammates when the enemies are near. As for Rabbit, he can be a messenger because he is such a fast runner."

After listening to Monkey, Lion realised that everyone was talented in his own ways. Lion took a step forward and apologised to Donkey and Rabbit for laughing at them.

Adapted from Roger Jenkins "Stories for Moral Education"

# Answer the following questions in complete sentences. Your answers must be based on the passage.

<del></del>		
Why did the king	g laugh when he re	ached the end of the line?
		·····
		· · · · · · · · · · · · · · · · · · ·
What could Don	key do during a wa	r?
•		

**EXAM PAPER 2015** 

LEVEL : PRIMARY 2

SCHOOL: TAO NAN SCHOOL

SUBJECT: ENGLISH

TERM: TOPICAL TEST 2

Q 1	Q 2	Q3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
3	2	3	3	1	4	4	3	4	3

- Q11. As Alice was injured, she could not participate in the swimming competition.
- Q12. The balloon burst when Devi stepped on it.
- Q13. Lion decided to form an army of animals to protect his kingdom.
- Q14. The King thought that Donkey and Rabbit would not be able to help them as they would not know how to fight in a war.
- Q15. Donkey could bray and warn his teammates when the enemies were near during the war.

THE END

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